

Week 28 Period 25 Time: 45 minutes

DOP:

DOT:

UNIT 12 THE ASIAN GAMES

SECTION D WRITING

I.Aim:

- **Language:** Students can write a passage describing the preparations for the coming Asian Games
- **Skill:** speaking
- **Attitude:**

II.Teaching aids: Textbook,

III.Procedures:

4	Warm-up: jumble word Build, upgrade, widen, equip, advertise, recruit, hold Lead in : To know more about them we will learn the new lesson: Writing	Ask students to arrange the jumble word	Observe and work in pairs to answer -arrange the jumble word
10	Pre-writing:	Let students read task and match the verbs in column A with the noun phrases in column B - Explain some new words if they do not know -Let students work in pairs set in the task - Go around to help students to answer the task -Check the answers with the whole class	Listen and do the task
20	While-writing: Task 2 suggested answers : 1B, 2D, 3A, 4E, 5G, 6C, 7G	Ask students to gather and organizing ideas for their paragraph -Let students write their paragraph for 10 minutes -Ask students to exchange their paragraph with a partner -Go around helping and collecting typical errors	- Listen to the teacher -Write their paragraph down -Compare with the partners
10	Post-writing: (10 minutes)	Let students write on the board or in the papers - Go around and remark - Ask 2 or 3 students who may be good at English to write on the board	Some students read aloud the form of someone - Listen and check themselves - One student of one group reads aloud the paragraph - Discuss and correct mistakes themselves - Listen and copy

4.Experiences:



Week 28 Period 26 Time: 45 minutes

DOP:

DOT:

UNIT 12 THE ASIAN GAMES

SECTION E LANGUAGE FOCUS

I.Aim:

- **Language:** Students know how to distinguish the clusters /str/ and /skr/ and /skw/ in a word or a sentences; Students can Use relative clauses and equivalent types of clauses without relative pronouns appropriately

Pronunciation: /str/ /skr/ and /skw/; - Grammar: - relative clauses (revision), Omission of relative pronouns

- **Skills:** speaking, writing

- **Attitude:**

II.Teaching aids: Textbook,

III.Procedures:

Time	Contents	Teacher's activities	Sts' activities
10	I. <u>Pronunciation</u>	Model the two sounds / str/ and /skr/ and/ skw/ for a few time -Pronounce the sounds and ask students to repeat -Ask students to practice pronouncing the sounds in chorus and individually -Give feedback	Listen to the teacher - Read aloud in chorus first ,then read individually -Underline the words with the sounds and write /str/ and /skr/ and /skw/
	<u>Practice these sentences</u>	Read all the sentences and ask students to underline the words with the sounds and write / str/ and /skr/ and/ skw/ under them -Ask students to practice the sentences in pair -Go around and help - Let students read the sentences and work in groups - Listen and remark each group	Work in pair -Listen to their friends' reading - listen to the teacher and comment - Listen and copy - Take note quickly
34	<u>II. Grammar:</u> Exercise I: 1, you lost 2, he invited to the birthday party 3, John told 4, I bought yesterday 5, we met this morning 6, we had for lunch	Ask students to comment on the use of relative clauses and write them on the board -Ask students to read it quickly -Explain the use of them -let students do exerise I individually and then compare their answers with another students -Go around and help -Check the answer the class as a whole	Do the Exercise I: -Work individually -Compare with the partners

Time	Contents	Teacher's activities	Sts' activities
	<u>Exercise 2</u> Keys: 1, I work with 2, we went to 3, we are living in 4, they were talking about 5, he applied for 6, I slept in	Ask students read the sentences through - Explain new words if any - Call on some students to go to the board and write the answers - Give a feedback	Listen to the teacher and do exercise 2
	<u>Exercise 3</u> Keys: 1, yes (we are going to see) 2, no (relative pronoun function as subject) 3, yes 4, yes 5, yes 6, yes	ask students how to do this exercise - let students work in pair to finish the exercise and compare with the person sitting next to them - Listen to students and help them to do it - call on some students to give the answer and give feedback	Do the exercise 3 - Some students write on the board and others check and correct mistakes

4. Experiences:



Week 28 Period 27 Time: 45 minutes

DOP:

DOT:

THỰC HÀNH RÈN LUYỆN 4

I. Aim:

- **Language:**
- **Skill:** writing,
- **Attitude:**

II. Teaching aids: textbook, handout

III. Procedures:

I. PRONUNCIATION

Choose the word that has the main stress placed differently from that of the others.

1. a. Asian b. gather c. **advance** d. decade
2. a. facilities b. **solidarity** c. performance d. aquatic
3. a. appreciate b. promote c. participate d. **introduce**
4. a. **athletics** b. hockey c. volleyball d. rugby
5. a. volunteer b. competition c. **enthusiastic** d. intercultural

II. LANGUAGE FOCUS

A. Choose the word or phrase - a, b, c or d - that best completes the sentence.

6. They've _____ a horrible new tower block where that lovely old building used to be.
 a. **put up** b. put down c. pushed up d. pulled down
7. I agree with most of what you said, but I can't _____ your idea of letting children leave school at 14.
 a. keep up with b. catch up with c. put up with d. **go along with**
8. _____ test was given, our class leader managed to get good marks.
 a. **Whenever** b. Whatever c. However d. Wherever
9. _____ volleyball players, footballers cannot use their hands in the game.
 a. Like b. Different c. **Unlike** d. Opposite
10. Our field _____ have performed very well.
 a. artists b. **athletes** c. specialists d. sportmen
11. We may win, we may lose - it's just the _____ of the draw.
 a. strike b. odds c. chance d. **luck**

32. A number of the materials used in manufacturing paint are potential
C D
A B C
 dangerous if mishandled. (potentially)
33. Most of the food what elephants eat is brought to their mouths by
A B C D
 their trunks. (which/ what)
34. Never in the history of humanity has there been more people living
A B (have) C
 on this relatively small planet.
35. By time she was only 17, Shannon Miller has won mote ,World and
A B
 Olympic titles than any other American gymnast. (had won)
C D

III. READING

A. Choose the word or phrase - a, b, c or d - that best fits the blank space in the following passage. .

The 15th Asian Games (36) _____ from December 1 through December 15, 2006, in Doha, Capital of Qatar. More than 10,000 athletes, who (37) _____ 45 countries and regions, took part in 39 sports and 424 events of the Games, the most important event in Asia. Some new events such as chess and triathlon were also (38) _____ in the Games.

The 15th Asian Games was organized at 34 sporting (39) _____, including Khalifa Stadium, which (40) _____ the opening and closing ceremonies. The Opening Ceremony of the 15th Asian Games, Doha 2006, at Khalifa Stadium, was the most (41) _____ opening of any Games with 50,000 people to get into Khalifa Stadium and more than one billion television (42) _____. The Doha Asian Games Organizing Committee (DAGOC) wanted to ensure that everybody who saw the ceremony would have a memory for life as suggested in the (43) _____ "The Games of Your Life." The 15th Asian Games was a successful sporting event that all (44) _____ would never forget. Everyone is looking forward (45) _____ the 16th Asian Games, which will be held in Guangzhou, China, from November 2 to November 18, 2010.

36. a. set up b. took part c. brought about **d. took place**
37. a. symbolized **b. represented** c. expressed d. typified
38. **a. included** b. contained c. competed d. consisted
39. a. events b. facilities **c. venues** d. teams
40. a. held b. occurred c. took **d. hosted**
41. a. colorful b. formal **c. spectacular** d. elaborate
42. **a. viewers** b. observers c. partners d. spectators
43. a. portrait b. banner c. streamer **d. slogan**
44. a. attenders **b. attendees** c. attendants d. attendances
45. a. for b. in **c. to** d. into

4.Experiences: