

Period 25

UNIT 12: MUSIC

Language focus

A. OBJECTIVES: By the end of the lesson, students will be able to:

- _ distinguish the sounds /s/ and /z/
- _ pronounce the words and sentences containing these sounds correctly
- _ use to + infinitive to express purposes and make Wh- questions appropriately.

B. TEACHING AIDS: Textbook, pictures, handouts.

C. PROCEDURE:

Time	Contents
3'	<p>* WARM – UP : odd and out</p> <p>1. bus, zoo, peas, peas, buzz , bus /z/ 2. said, sip, price, please , please /s/</p>
5'	<p>I. PRONUNCIATION</p> <p>Listen and repeat (page 130)</p> <p>Practise these sentences</p>
10'	<p>II. GRAMMAR</p> <p>* to + infinitive</p> <p>What do you listen to classical music for? (feel relaxed) To feel relaxed, I listen to classical music I listen to classical music to feel relaxed + <u>Form</u>: What...for? To infinitive (phrase) + <u>Meaning</u>: để làm gì + <u>Use</u>: dùng trả lời choc au hỏi What... for. <u>Note</u>: order to/ So as to + inf cũng được dùng như to-infinitive</p> <p>* Wh - questions</p> <p>Use: *allow a speaker to find out more information about topics</p>
8'	<p>- When? Where? Who? Why? How? What? ->Time, Place, Person, Reason, Manner, Object/ Idea/ Action</p> <p>*Other words can also be used to inquire about specific information</p> <p>- Which (one) ? Whose? Whom? How much? How many? How long? How often? How far? What kind (of)? ->Choice of alternative, Possession, Person (objective formal)Price, amount (non-count)Quantity (count)Duration, Frequency, Distance, Description</p> <p>* Practice</p> <p><u>Exercise 1:</u></p> <p>* Key :</p>

5'	<p>1. I phoned her to tell her the good news. 2. I'm saving money to buy a cassette player. 3. She practices singing all day to win the singing contest. 4. I'm learning French to sing French songs. 5. The monitor always goes to class on time to set a good example for the class.</p> <p><u>Exercise 2:</u> * Key : 1. to read. 2. to buy 3. to post 4. to invite 5. to learn</p> <p>5'</p> <p><u>Exercise 3:</u> * Key : 1. What will you do if it rains? 2. What sort of music does your father enjoy listening to? 3. When did he leave for Ho Chi Minh city? 4. Who wants to talk to you? 5. How did you spend the evening last night? 6. When does the film start? 7. Who is your favorite musician? 8. Why do you like pop music?</p> <p>7'</p> <p>* HOMEWORK Prepare "Practicing"</p>
1'	

Period 26

PRACTISING

A. OBJECTIVES: By the end of the lesson, students will be able to:

- *Change the sentences into passive voice*
- *Rewrite the second sentence using the following suggestions*

B. TEACHING AIDS: Textbook, , handouts.

C. PROCEDURE:

I. Change the sentences into passive voice

1) Julia rescued three cats.

.....

2) The students handed in the reports.

.....

3) Maria crashed into the blue car.

.....

4) Alex learned the poem.

.....

5) Steven has forgotten the book.

.....

6) The mechanic has not repaired the DVD recorder.

.....

7) They play handball.

.....

8) Sue puts the rucksack on the floor.

.....

9) The girls had lost the match.

.....

10) The teacher is not going to open the window.

.....

11) They don't speak English in this shop.

.....

12) Kevin asked Dennis a question.

.....

13) Somebody built the house last year.

.....

14) She gives him a box.

.....

15) Max will look after him.

.....

16) The waiter brought Fred a big steak.

.....

17) Somebody broke into our bungalow last Friday.

.....

18) The teacher told us a joke.

.....

19) They will meet Doris at the station.

.....

20) Michael has not sent me a text message.

.....

II. Rewrite the second sentence using the following suggestions

1. Alan always overeats at lunch because he never eats breakfast.
If _____
2. I don't know enough about the machine, so I can't mend it myself.
If _____
3. I don't ride the bus to work every morning because it's always so crowded.
If _____
4. Not enough money is spent on cancer research, so a prevention has not been found.
If _____
5. The wind is blowing hard. so I won't take the boat out for a ride.
If _____
6. Nick can't find the way because he hasn't got a map.
If _____
7. Schroeder ignores Lucy. so she gets angry at him.
If _____
8. I can't look the word up because I haven't got a dictionary.
If _____
9. Tom is smart, so he finds clever solutions to life's problems.
If _____
10. We don't visit our parents very often because they live so far away.
If _____
11. I'll buy a new hat. I'll give it to you.
If _____
12. Today isn't Sunday. The pupils can't go swimming.
If _____
13. He wasn't here. He didn't have a lot of fun.
If _____
14. My brother will have enough money. He will buy a bicycle.
If _____
15. He didn't have time. He didn't read this novel.
If _____
16. Because she missed the bus, she was late.
If _____
17. Peter doesn't study hard, so he can't get good marks.
If _____
18. My sister is absent from her class because she has a terrible headache.
If _____
19. Windy didn't come, so we cancelled the meeting.
If _____
20. He was angry, so he didn't say anything.
If _____

Period 27 Correct the test